



Westside High School, an Early College Academy

806 Pearman Dairy Rd.

Anderson, SC 29625

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,738 Students | |
| Principal | Mr. Henry Adair | 864-260-5230 |
| Superintendent | Betty T. Bagley | 864-260-5000 |
| Board Chair | Mr. Al Norris | 864-226-1948 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|------------------|
| 2012 | Good | Excellent |
| 2011 | Average | At-Risk |
| 2010 | Average | At-Risk |
| 2009 | Average | Below Average |
| 2008 | Average | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| | | | | |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 11 | 16 | 14 | 0 | 3 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 78.9% | 81.9% | 72.1% | 77.1% | 74.5% | 75.8% |
| Passed 1 subtest (%) | 12.8% | 10.9% | 17.3% | 12.1% | 15.5% | 14.7% |
| Passed no subtests (%) | 8.3% | 7.3% | 10.6% | 11.6% | 10.5% | 11.7% |

HSAP Passage Rate by Spring 2012

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 92.3% | 90.5% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 478 | 452 | 259 | 262 |
| Number of Graduates in Cohort | 317 | 317 | 178 | 182 |
| Rate | 66.3% | 70.1% | 72.0% | 73.1% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 491 | 478 | 254 | 271 |
| Number of Graduates in Cohort | 314 | 318 | 180 | 195 |
| Rate | 64.0% | 66.5% | 70.8% | 75.6% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 75.9% | 75.0% |
| English 1 | 65.7% | 64.9% |
| Biology 1/Applied Biology 2 | 77.8% | 75.0% |
| US History and the Constitution | 52.3% | 47.1% |
| All Tests | 67.5% | 65.2% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,738) | | | | |
| Retention rate | 3.6% | Up from 2.3% | 3.3% | 3.0% |
| Attendance rate | 93.9% | Down from 94.3% | 95.7% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | Up from 0.1% | 0.5% | 0.9% |
| Enrolled in AP/IB programs | 8.7% | Down from 14.1% | 11.3% | 13.4% |
| Successful on AP/IB exams | 63.7% | Down from 67.5% | 43.7% | 50.9% |
| Eligible for LIFE Scholarship | 32.7% | Up from 30.1% | 30.5% | 30.1% |
| Annual dropout rate | 2.5% | Down from 2.9% | 2.6% | 2.3% |
| Career/technology students in co-curricular organizations | 0.6% | Up from 0.0% | 3.0% | 2.7% |
| Enrollment in career/technology courses | 743 | Up from 649 | 435 | 395 |
| Students participating in work-based experiences | 0.4% | Up from 0.0% | 15.3% | 7.4% |
| Career/technology students attaining technical skills | 70.0% | Down from 71.2% | 82.0% | 84.0% |
| Career/technology completers placed | 100.0% | No Change | 97.8% | 98.4% |
| Teachers (n=100) | | | | |
| Teachers with advanced degrees | 53.0% | Down from 53.9% | 61.0% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 87.4% | Down from 89.2% | 87.3% | 86.6% |
| Teacher attendance rate | N/R | N/R | 95.9% | 95.2% |
| Average teacher salary* | \$46,865 | Up 0.8% | \$47,016 | \$47,326 |
| Professional development days/teacher | 18.0 days | Up from 9.3 days | 10.1 days | 9.7 days |
| School | | | | |
| Principal's years at school | 29.0 | Up from 28.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 32.3 to 1 | Up from 30.2 to 1 | 27.3 to 1 | 27.1 to 1 |
| Prime instructional time | N/R | N/R | 90.3% | 89.4% |
| Dollars spent per pupil** | \$5,548 | Down 3.5% | \$7,935 | \$7,708 |
| Percent of expenditures for teacher salaries** | 60.9% | Down from 63.4% | 57.3% | 57.1% |
| Percent of expenditures for instruction** | 61.8% | Down from 64.4% | 59.8% | 59.6% |
| Opportunities in the arts | Good | Down from Excellent | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 95.3% | Down from 95.9% | 98.6% | 97.8% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|----------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 375 | 92.3% | 1306 | 67.5% | 452 | 70.1% |
| Gender | | | | | | |
| Male | 177 | 87.0% | 631 | 69.6% | 225 | 63.1% |
| Female | 198 | 97.0% | 675 | 65.6% | 227 | 77.1% |
| Racial/Ethnic Group | | | | | | |
| White | 212 | 90.6% | 687 | 74.1% | 251 | 68.1% |
| African American | 139 | 94.2% | 542 | 58.3% | 174 | 74.7% |
| Asian/Pacific Islander | N/A | N/A | 11 | 81.8% | N/A | N/A |
| Hispanic | 18 | 94.4% | 63 | 73.0% | 22 | 54.5% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 59 | 72.9% | 172 | 36.6% | 73 | 54.8% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 18 | 94.4% | 64 | 76.6% | 22 | 59.1% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 221 | 90.0% | 789 | 63.1% | 256 | 64.8% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Learning Today! Leading Tomorrow!" Westside High School, An Early College Academy aptly reflects the ideals of its mission statement. By assuring quality improvement in every facet of school life and incorporating the resources and diversities of our communities, Westside High School's mission is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever- changing global society." "A Family Where It's A Matter of Pride!" is located in an urban area between Greenville, South Carolina and Atlanta, Georgia. Our school population consists of approximately 1700 students. We provide an exemplary education to students through a vast array of programs that include rigorous academics, competitive athletics, and excellent visual and performing arts. We have established a smaller learning community with our Ninth Grade Academy. We have also established the AVID program, offering more rigorous curriculum opportunities for first-generation college bound students. After our first year as an Early College, our seniors graduated with 303 college credit hours. For this school year, Westside graduated 344 seniors in June who received over \$11,101,244 in scholarships and \$496,400 in scholarships for Palmetto Fellows, and included 17 Palmetto Fellows, 95 Honor Graduates, 16 recipients of Anderson School District Five Honors Awards, and 11 South Carolina Academic Honors Recipients. Our instructional staff is committed to providing a quality learning experience for all students. More than 65% of our teachers hold advanced degrees, and 10% percent of our teachers have obtained National Board Certification. For the last three years, our parents, community members, teachers, and local business partners volunteered over 18,250 hours assisting our staff with clerical, instructional, and athletic needs. We are accredited by the Southern Association of Colleges and Schools. Our curriculum offers courses in foreign languages that include French, Russian, Spanish, and German. Advanced Placement courses include English Literature & Language, US History, World History, Psychology, Calculus, Macroeconomics, Human Geography, Government, and Biology. We are nationally accredited for our Engineering Academy through Project Lead the Way and in 2008 we won The Palmetto Gold Award for excellence on the State Report Card. In 2009, we won The Palmetto Silver Award for Closing the Achievement Gap. Westside was also awarded the distinction of Exemplary Writing School for the 2008-2011 school year and Red Carpet in 2010-2013. The faculty and staff of Westside High School, An Early College Academy, appreciate cultural diversity, unite in support of democracy, and believe that all students can experience success.

Henry Adair, Principal

Tina Seawright, School Improvement Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 291 | 120 |
| Percent satisfied with learning environment | 78.2% | 70.3% | 75.4% |
| Percent satisfied with social and physical environment | 85.5% | 78.3% | 55.9% |
| Percent satisfied with school-home relations | 72.7% | 83.2% | 74.8% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 66.9 |
| Overall Grade Conversion | D |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Westside High School, an Early College Academy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.0% | 0.0% | No |

Abbreviations for Missing Data

| Two-Year HSAP Trend Data | | | | | | | | |
|--------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 405 | 95.3 | 7.5 | 29.2 | 33.2 | 30.0 | 70.8 |
| | 2012 | 445 | 98.4 | 11.8 | 37.4 | 34.5 | 16.3 | 65.5 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 405 | 95.8 | 15.8 | 35.3 | 32.6 | 16.3 | 62.6 |
| | 2012 | 445 | 98.2 | 24.9 | 33.5 | 25.6 | 16.0 | 53.9 |

Abbreviations for Missing Data